Internship Program

**Education**

**Credit options:**
- 3 credits (132-150 hours)
- 6 credits (263 hours)
- 9 credits (400 hours)
- 12 credits (500 hours)

**Period:** Spring 2017 (January 22 – May 13, 2017)

**Some Possible Work Placements:**

- **Sorrento Lingue**  
  www.sorrentolingue.com/
- **San Paolo Institute**  
  www.isusanpaolo.it/
- **Sorrento Town Hall**  
  www.comune.sorrento.na.it/

**Organizations for locals with developmental disabilities:**

- **Oltre I Sogni**  
  www.oltreisogni.org/
- **Il Prossimo e il Futuro (Sorrento Cathedral)**  
  www.cattedralesorrento.it/ass-il-prossimo-e-il-futuro/

**Language:** English, Italian recommended for smoother integration and interaction with staff and local partners

**Possible Projects:**

Projects are to be designed in order to carry out the internship objectives. The following are possible project ideas; however, the student intern will be asked to propose his/her own unique project ideas. Projects are to be presented to the internship supervisor and approved before their realization.
SCHOOLS

CLASS LESSONS

With the guidance of English tutors, preparing and conducting lessons and class activities to teach English as a second language to students of all ages and levels. Courses may be for individuals or groups and may be held in various locations and schools around Sorrento.

LANGUAGE TANDEMS WITH LOCAL CHILDREN

Help coordinate, promote, and conduct language tandems with local children in town to do activities in English, such as children book readings.

INDIVIDUAL CONVERSATION SESSIONS

Guided by tutors and student’s language level, propose and prepare conversation topics and activities to help local student practice English as a second language, particularly in the area of conversation.

ENGLISH CONVERSATIONS for LOW-INCOME LOCALS

In collaboration with the local government, Sant’Anna Institute organizes free conversation sessions for local residents with a low incomes. The program is promoted by the town hall, which also oversees enrolment. Education student interns may be asked to organizing topics, methods, and materials for conversation activities. The student interns may also collaborate with other interns on designing and carrying out the program.

ORGANIZATIONS FOR LOCALS WITH DEVELOPMENTAL DISABILITIES

DAILY ACTIVITIES

Participation in the projects organized by the association and helping the volunteers in the assistance of persons with developmental disabilities.

These organizations aim to improve the quality of life of these special people, fostering autonomy, social integration, and above all, battling the past of isolation, solitude, and apathy, that too often obstruct the life of these young people and their loved ones.
The student intern may be involved in helping and participating in the following activities:

- Artistic studio: ceramics, painting, decoupage, woodworking, nativity art
- Acting studio: creating shows and acting with disabled children in the available space
- Cooking studio: helping with demonstrations and making local dishes
- Technology studio: doing exercises and activities to practice computer skills
- Sport and recreational activities

COMMUNITY ENGAGEMENT

- Propose, assist in preparation and execution of activities to get the organization’s participants and staff involved in the local community. Activities may be social or organized for charity. Help coordinate collaborations with other community organizations when possible.

**Academic requirements:** As required by the syllabus, students will also be asked to complete paperwork (for example, daily logs, evaluations, and papers) as well as the possibility of giving a final presentation as part of the internship.